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by Luli Yustina

THE IMPLEMENTATION ONLINE TEACHING AND LEARNING OF EFL AT GRADE XI SENIOR HIGH SCHOOL 1 SUNGAI GERINGGING

NAME

1. Nadia Mela Dewita
2. Luli Sari Yustina
3. Hidayat Al Azmi

AFFILIATION

1. MTsN 8 Padang Pariaman
2. UIN Imam Bonjol Padang
3. UIN Imam Bonjol Padang

EMAIL

1. nadiameladewita@gmail.com
2. lulisariyustina@uinib.ac.id
3. marvelouse_80@yahoo.co.id

*corresponding author

ABSTRACT

Online learning is a type of distance learning that uses technology and the internet as the teaching and learning media. The emergence of government regulations regarding learning from home as a means of breaking the chain of covid 19 has forced teachers and students to adapt to online learning. Its abrupt implementation will undoubtedly cause many problems and obstacles for both teachers and students. This research aims to explain the implementation and problems encountered in online teaching and learning of EFL at grade XI Senior High School 1 Sungai Geringging. The method used in this research is qualitative, with data collected through interviews, observation, and documentation. Data analysis consists of data condensing, data presentation, and conclusion drawing. Meanwhile, use source triangulation techniques to test the data's validity. The results showed that the implementation of online teaching and learning of EFL at grade XI Senior High School 1 Sungai Geringging went well. The results showed that, despite several obstacles, the implementation of online learning for learning English in class XI Senior High School 1 Sungai Geringging went smoothly according to the lesson plan. Problems encountered by schools and students in online learning include

(1) geographical issues, (2) implementation issues, and (3) issues with the facilities used in online learning.

(208 Words)

INTRODUCTION

Mastering English as an international language is a good strategy for developing individual potential and an excellent strategy for human resource developement in this world. Learning foreign languages refers to conditions where a language that is not spoken by the surrounding community so that the community learns and acquires non-native languages or what are commonly referred to as foreign languages (Fasold R. W and Connor-Linton, 2006). Government Regulation of The Republic of Indonesia Number 32 the Year 2013 Article 77 concerning the education curriculum in Indonesia states that Englishhas become part of the structure of secondary education curriculum in Indonesia so that students actively develop their life skills which include functional skills, professional attitudes and personality, and competence in certain fields. In Indonesian educational sistem, the ministry of education took English as a foreign language, wich mean the student must pass english language examination for graduating. English in Indonesian education system took important space, beside Indonesian language as the first language and local language as their mother tounge.

Teaching and learning are the interrelated and inseparable activities. Being a teacher is not only a noble job in order to develope a human, helps educate the nation's children to become useful people in both the world and the hereafter but it also has a heavy because this job has responsibility to form a complete human (Arifin, 2013). Both have spessific differenfeces in the implementation and different strategies to achive the predetermined target. Every students have the righ to learn and gain knowledge. Especially in learning language, student requires seriousness and strategies in mastering. The one of reason is, people in indonesia do not yet have a high level of concern how importan is mastering language in life. Beside of that, teaching are also an occupation that isn't as straightforward as it seems. Teaching is not an easy job, but it is a necessary one, and can be very rewarding when see their students' progress and know that teachers have helped to make it happen. It is true that some lessons and students can be difficult and stressful at times, but it is also worth remembering that at its best teaching can also be extremely enjoyable (harmer, 2010).

But at least, there is no different with teaching language. Teaching language has its own difficulties. According to Sisdiknas, every school in Indonesia must to teach three language in school, first Indonesian language as the National language. Second, regional language as mother tounge of students and last International Language. That is the reason using special approaces and special strategies in teaching English is a must. However, as if the challenges faced by an English teacher are not enough, new challenges arise in the wake of the Covid-19 pandemic, which has halted every process of activity in the world, including education. Education has also become one of the areas affected by the Covid-19 pandemic in Indonesia. The Ministry of Education in Indonesia has also issued a policy with the existence of restrictions on interaction, namely by closing schools and replacing the teaching and learning activities (KBM) process with an online system (Siahaan, 2020). Teachers and students are forced to adapt with the

conditions. Online learning is the answer to the government's decision on education in Indonesia.

This kind of education strategy hass been developed and applied by the several school at developed contries in the world, but with the implementation are not comprehensive yet. In Indonesia it self, online learning has been applied in several school with good internet connection. In another school with internet signal or internet connection problem, this strategy of learning are not effectively implemented. Online learning also needs adequate facilities that support the process. Online learning materials can be accessed at any time and from anywhere, in addition, materials can be enriched with a variety of learning resources, including multimedia, which can be quickly updated by the teacher. Comprehension of students in the digestive of long-distance learning and limited time is a challenge in itself, particularly in the language learning that is required the special attention from teachers. Students struggle to understand the learning material, they can not receive the learning material. This is the best solution tothe educational problems that have arisen as a result of the Covid pandemic, which does not allow face-to-face learning to take place in the classroom.

Online learning refers to the use of information communication internet connection and technologies to enable the process learning or teaching resourcers. Online learning defined as the use of the Internet to access learning materials, interact with the content, instructor, and other learners, and obtain support during the learning process in order to acquire knowledge, construct personal meaning, and grow from the learning experience (Anderson, 2008). It means online learning is not self-study because instructors and students are needed in the process. Online learning is learning that is completely or partially accomplished through the Internet.

RESEARCH METHOD

The design of this research was descriptive research which the researcher used qualitative research because it is going to find the data about how the implementation online teaching and learning of EFL. Descriptive research is Statistical methods used to analyze data by describe the data that has been collectedas it is without intending to draw applicable conclusions generalization. Gay and Air asian also describe qualitative as a descriptive research determines and describes the way things are. It's mean that descriptive research only focuses on describing the phenomenon without giving treatment to the students. This research located at Senior High School 1 Sungai Geringging, Padang Pariaman Regency, West Sumatra. The reason researcher chosed the Senior High School 1 as a research site was because the school is located in remote area and requires more effort in carrying out the online learning. The time of research was carried out during the odd academic semester 2021/2022 and the day of interview adjusted at the situation and the time of the teacher, studets and the administrator of online learning. The research was conducted in a non corwarded manner and adhered to the healt protocols

Data collection is done through observation by preparing instruments such as observation checklist, field notes, and video recorder, and also researcher

conducted the research at Senior High School 1 Sungai Geringging at XI grade. The first sources of this research are people who are involved in online learning. Researchers have interviewed English teachers who teach in class XI majoring in MIA and IIS. The next data source is students from representatives of majors that have been recommended by subject teachers. Another sources are the documentation of online learning, teachers lesson plan and teacher media in teaching english online. Lastly, to ensure the validity of the research results, the researcher conducted interviews with online learning administrators at SeniorHigh School 1 Sungai Geringging. Selected informants in this study were conducted using snowball sampling technique. Snowball sampling refers to the strategy of taking data sources that are initially small in number and then become larger. This is because the few data sources have not provided sufficient data, therefore looking for more respondents who are used as data sources.

The informants of this research were 12 people consisting of 10 students of class XI, one subject teacher who taught in two majors of MIA and IIS in class XI and finally an online learning administrator as the person in charge of managing and taking care of all matters relating to online learning in Senior High School 1 Sungai Geringging.

Tecnique of Data Collecting

1. Interview

In this study, researchers collected data by conducting interviews with participants in online learning, such as English subject teachers, five students who had been recommended by teachers, and online learning administrators as drivers of the learning process. The researcher used the interview grid as the guide in interview. The interview grid as follow;

Indicator	Questions
Teacher and student understad well what are the definition of distance learning /online learning.	a) According to teacher/students what are the definition of online learning b) How are teacher/students perception about online learning?
The infrastucture, facility planning, production of materials, and student support.	a) How are the media in online learning?
Media and technology are used in connecting between teachers and students and as a way to provide content and feedback	a) What are the application that used in online learning? b) Do the teachers and students mastering the application? c) What are the problems using the application?
Pedagogic (Lesson planteaching learning and assessment)	a) How are the implementation of online learning? b) How is teachers strategies in online learning? c) How teacher lesson plan in online learning? How teacher assess student during online learning?

2. Observation

In this study, observations were used to obtain data on the application of distance learning to EFL at Senior High School I Sungai Geringging. In the

observations found several problems that arose during the implementation. To obtain valid data, the researcher uses a participant observation model, meaning that the researcher does not interact and participate with the research subjects but only records all events that have occurred.

3. Documentation Review

In naturalistic research, the researcher herself becomes the main instrument for entering the field and trying to gather information. All data were collected and interpreted by the researchers themselves, but in this activity the researchers were supported by other secondary instruments such as; photos, notes and documents related to the research focus. In this study, the researcher collected several documents when conducting research, such as voice recordings during interviews, photos when conducting interviews. including learning tools used by teachers in teaching, such as lesson plans, documentation while studying, assignment sheets, and PPT used by teachers when teaching.

The data analysis in this research process of systematically finding and compiling data from interviews, observations, and documentation by organizing data and deciding which ones are important and which ones need to be studied and drawing conclusions that are simple to understand. The researcher then used Miles and Huberman's model to analyze the results of the data collected in the field, as cited by Sugiyono, steps of data analysis are, *data reduction, data displayand Conclusion* (Sugiyono, 2013).

FINDINGS
Platform for Online Learning

The first application that used by the teacher and recommended by the government of province called *Sicadiak Pandai,* but the server of the application was not applicable because it was new to applicated for learning and the lack of technonologies which affect the students in learning process. The teacher has explaned :

> "The first application used is application called *Sicadiak Pandai*, we used it approximately one semester. However, this did not last long because many students had difficulty using the application. However,

this did not last long because many students had difficulty using the application."

As the administrator of online learning, Mr Rafi confirmed the another reason *Sicadiak Pandang* no longer using in online learning because of the system that relatively new. The more users run the application, the slower the server will automatically run, it can even cause errors in its use. Then the headmaster offer it to the subject teacher to use the easiest application to use in teaching and learning, so that students' expectations of understanding the lesson will be achieved. Whatsapp group used by the main teacher at Senior High School 1 Sungai Geringging in teaching and learning process. The learning process runs well because the teacher and students master the application. In addition, Whatsapp is a communication application that is commonly used by Indonesian people. Mrs Ratna as the english teacher also added :

> "Following an evaluation, it was decided to use WhatsApp Groups and Google Classroom, but Google Classroom did not last long because the application's size was large, causing the children's smart phones to become hang. Especially English lesson, we use WhatsApp Group and Zoom meeting."

Implementation Online Teaching and Learning

Preparation Stage

Students make WhatsApp groups for each subject, then invite subject teachers and invite classmate into class groups. And for teacher herself preparing the lessonplan and every teaching and learning component that needed.

Teacher prepares lesson plans according to the material that will be taught that day. The teaching and learning process was planned with discovery learning model, wich means students are requires to play an active role in learningprocess. The teacher also prepares learning materials and media, the media could be a video, power point or Students text book. The teacher prepares studentworksheets. Sometimes, the assigment can be a worksheet, or a video.
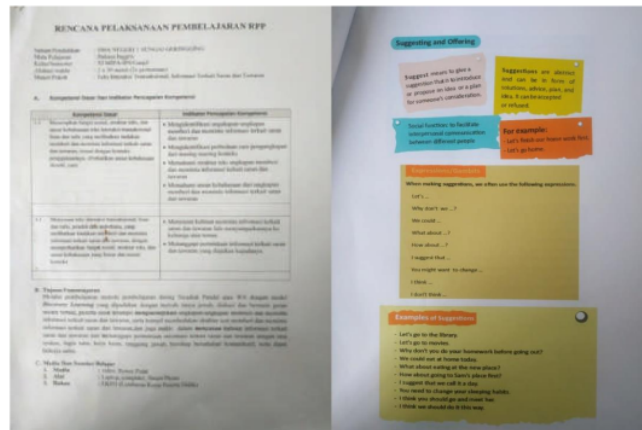
Learning materials are designed as creatively as possible to attract students' interest in learning. all things that are transferred online tend to make students lazy to study, but if it is designed with animation and attractive colors, students will be more enthusiastic to pay attention to learning.

This was explained by Annisa from XI MIA I in an interview in February 2022:" One of the interesting things in online learning is because the material that the teacher provides in the form of videos or animations is more fun to watch."

Teaching and Learning Activity

The implementation of online English learning in class XI of SMAN 1 Sungai Geringging is carried out normally as when the lesson is usually face-to-face learning. For more details, it can be concluded from the interview of the English subject teacher :

" We did as usual learning. The difference is maybe only the lesson time is shorter than face-to-face learning. Initially, we created a group/class Chairmain of the class who made the group, then invited our classmates to join the group."

The teacher prepares learning media, prepares learning materials and strategies that will be used in teaching. while students make class groups and prepare themselves for learning activities. Mrs Ratna explain :
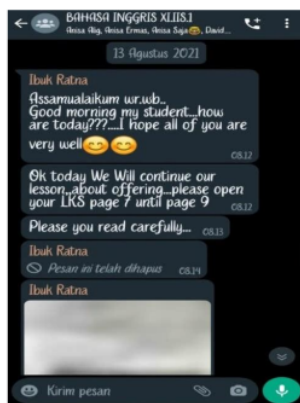
" For the learning process, as usual learning. We start according to the schedule that have been determined by the school. The teaching and learning process is carried out according to the order in the lesson plans, greeting, praying and greeting the children. Everything must be in English. Then provide material, we explain the materials, it can be in the form of videos or Powerpoint files. After

that give the assignment in the Student Worksheet. Then closed the lesson, and said the final greeting."

This is reinforced by the explanation of the another students from XI IIS 5, Annisa at interview in 25 October 2021. She stated :

"The differences maybe that we did it online. The material provided by the teacher is sometimes in the form of pictures, in contrast to ordinary learning which sometimes only listens to the material. To take attendance list must also be on time, otherwise the group will be locked by the teacher. after that the teacher gave assignments, sometimes in the LKS sometimes they were told to practice."

The learning process was carried out in accordance with the lesson plan. This is meant so that students don't get tired and stay focused on online learning. The step can be describe as follow:

First, the teacher greets the students and asks students to keep their health and follow health protocols. Then, the teacher prepares the readiness of students inthe learning process through attendance made online using whatsapp, by givingthe students about 15 minutes, then the teacher locks the group so that no oneother than the admin can send messages in the group. It is intended that students are disciplined in following the learning.

Second, the teacher starts the lesson according to the order in the lesson plan. The teacher sends material in the form of videos or power point files. After the teacher explains the lesson, and gives time for students to understand the material. Sometimes, teacher sent the youtube link about video that is accordance with the lesson. And then the teacher ask the students to watch and understand the materials.

Another ways teacher explain the materials was with using leatoring method in explaining materials easily by using the voice note features in WhatsApp application.

This is stated by the students from XI MIA 2, Sandia on 11 February 2022: "We rarely get direct explanations from teachers because the signal is not adequate for live online lectures. So the teacher explains with Voice notes,
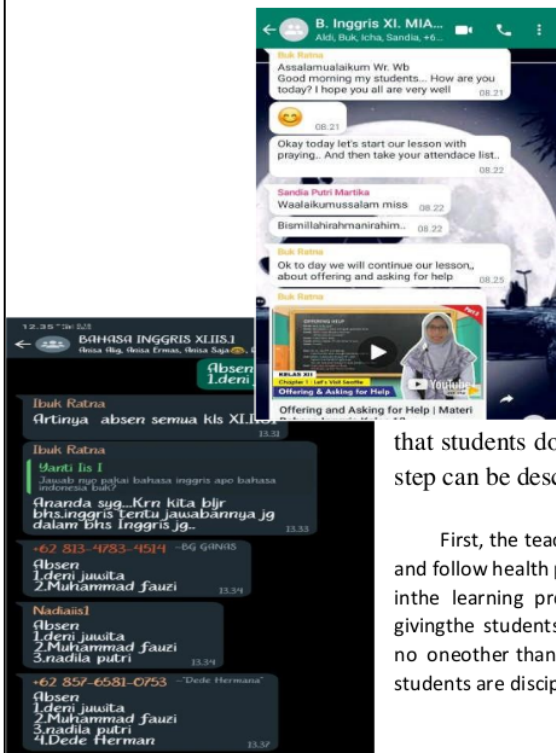
provides note material or youtube video links. So we were told to study on our own."

In this pictures Teacher sent the Youtube's link about offering and asking help, then ask students to watch the materials.

Third, the teacher opened the lock of group chat and allows students to ask many of questions about what they don't understand or participate in learning by giving examples related to the learning material as possible.

Last, after the students stated that they understood the material, the teacher continued to give assignments to students. assignments can be in the form of videos or student assignment sheets (LKDP).

Evaluation Stage

and honesty personality."

The teacher gives a time limit for collecting assignments for 12 hours. considering the student difficulties that students experience during online learning. especially for students who submit assignments offline, the teacher provides waivers until the day after class ends.

The assessment for students used by the teacher in teaching English class XI is to consider cognitive, affective and psychomotor aspects. The Evaluation stage or assessment during online learning so different from face-to-face learning. if during face-to-face learning the teacher can directly supervise the student's condition, currently the teacher can only supervise it virtually. This is explained by Mrs. Ratnain interviewed:

"Evaluation in online learning very different, but we can still assess it by looking at it based on activeness, politeness, and accuracy in collecting assignments. Quizses

Problem in Implementation Online Teaching and Learning
Geographic Problem

Sungai Geringging is a small district located in Padang Pariaman Regency. Some students live in areas that do not have internet access, such as in remote villages and geographically located areas that do not allow for a stable internet network. This condition makes them unable to receive the subject matter and even the assignments given by the teacher to the fullest.

Problem in Teaching and Learning Process

Another problem such as, Teachers got less effectiveness in explaining the materials so its make students did not understand. Lack of character education and the decreased student learning motivation.

Problem in Facilities of Online Learning

Limited smartphone and lack of internet access. Some family only have one smartphone that they uses in online learning, its mean they need to share the smartphone each others while studying. Another problem is Smartphones' memory full and not working properly, it is because students needs to downloadall the media in every subject. It can be pictures, audio, videoor power point file.

DISCUSSION

There are five general elements that frame the quality of online learning, which are infrastructure (internet, smartphone and multimedia equipment/interactive learning CDs.), technical (implementation), material (learning materials), pedagogic (lesson plan,teaching and learning process, and assessment), and institutional. These five elements can be used as a framework for planning and implementing high-quality online learning, with learning materials serving as the focal point (Belawati). In practice, online learning at Sungai Geringging Senior High School is handed over to the school. Online learning that is carried out separately. The administrator of online learning of Senior High School 1 Sungai Geringging, Mr. Rafi Jumainul confirm that emphasized that online learning in this scool have an institution that handles learning. Whoprovide material and facilitate. This is what distinguishes online learning from school and self surfing on the internet.

In the first criteria, online learning at Senior High 1 School Sungai Geringging is handed over to the school. Online learning that is carried out separately and handled by institution, its mean the online learning are not the self stydy. Second, online learning at senior high school 1 sungai geringging handled by administrator who manage technically online learning. Third, as the facilitate, senior high scool 1 sungai geringging provided the computer for administrator, internet kuota for students who have the problem in financial untill the distribution of internet kuota evenly by education ministry of indonesia to all students in indonesia. Senior high sschool 1 Sungai Geringging also have the personal wifi.

The effectiveness of online learning suported by curcial factors in the educational process. If there is a deviation or one of the central factors of education nor run well, problems will be discovered. The tricenter of education is the central factor in education. Ki Hajar Dewantara, as the founder of Taman

Siswa and widely regarded as the Father of National Education, proposed the tricenter of education environment includes "Education in family environment, education in school or college environment and education in community environment" (Fudyartanta, 1990).

Intan, a class XI MIA 5 student, ind icated that her motivation to learn has decreased due to a lack of support from her family at home. This is reliable with Raden Adji Suryo Utomo and Fitri Nur Maheasy's opinion in a scientific journal, who stated that the success of online learning requires support from three educational centers; otherwise, problems with implementation will arise.

Evaluation stage in online learning at senior high school 1 Sungai Geringging is also accordance with Bloom's taxonomy wich devided assessment aspect into theree kinds of domains, namely : Afective Domains, Cognitive Domains and Psicomothoric Domains (Sudjana, 2011).

Conveyed by Holmerg in his theory which says: four characteristics of online learning. First, The separation of teachers and students. Second, the organization facilitates planning, production of materials, and student support. Third, media and technology are used in connecting between teachers and students and as a way to provide content and feedback. Fourth, the facilitation of communication student and teacher. The covid pandemic forces everyone to be able to adapt to the situation. Learning that was originally face-to-face was immediately transferred to online learning. The lack of preparation from students and teachers makes teachers and students stutter in teaching and learning implementation. Mr. Rafi added the same thing as Mrs. Ratna's statement as an English teacher in class XI Senior High School 1 Sungai Geringging that after the announcement of learning from home was distributed by the government, teacherswere given education on how to teach online. but still, the results and conclusions of the interviews prove that teachers and students prefer to carry out direct learning.

CONCLUSION

Online learning is a type of distance learning that uses technology and the internet as the teaching and learning media. There are five general elements that frame the quality of online learning, which are infrastructure (internet, smartphone and multimedia equipment/interactive learning CDs.), technical (implementation), material (learning materials), pedagogic (lesson plan,teaching and learning process, and assessment), and institutional. These five elements can be used as a framework for planning and implementing high-quality online learning, with learning materials serving as the focal point.

The researcher did the research about implementation online teaching and learning of EFL at Grade XI Senior High School 1 Sungai Geringging. Based on the results of research and discussions that have been carried out by researchers, it can be concluded as follows: The implementation of online teaching and learning at grade XI Senior High School 1 Sungai Geringging runs by fulfilling the requirements of effective online learning criteria because in its implementation, online learning carried out separately and handled by institution that provide material and facilitate. The English teacher and students has chose to use

WhatsApp group to be a lesson media. In case of the learning stage it is divided into three stages, namely: a) Preparing Stage, b) Implementation Stage and c) Theevaluation stage.

But, because the online teaching and learning is new applicated, there are problem arisen because of lack preparation. After condicting the interview result according to the students and teacher, there are several problems that cause ineffective online learning in class XI Senior High School 1 Sungai Geringging. After describes an explanation of its implementation in chapter iv, it can beconcluded that the obstacles faced in implementing online learning at grade XI Senior High School 1 are : (1) Geographical Problem, (2) Problem in teaching and learning process , and (3) Problem with the facilities used in online learning.

SUGGESTION

From the research and conclusions that have been carried out, there are several things that according to researchers can be suggestions in implementing online learning of EFL in the hope that learning online will be more effective in the future: First, teacher are expected to continue develope the method and strategy used in online learning. Teachers should be more creative both in explaining the material or in making learning media. Because most students admitto feeling bored due to lack of interaction and a sense of monotony if they continuously stare at electronic media while studying. Second, Teaching and learning process will never be success if it is only driven by the teacher and school. The role of parents and students awareness are needed in order to supporting the sucessfull of online learning. Parents are expected to encourage their children's enthusiasm for learning even during the difficult times of the COVID-19 pandemic.

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